

# ACTIVITY 2

# TEETH AT WORK!

## Part I: Machines in Your Mouth

Teeth do many different jobs. How many can you think of? Write the jobs teeth do on the lines below.

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Give the scientific word for:

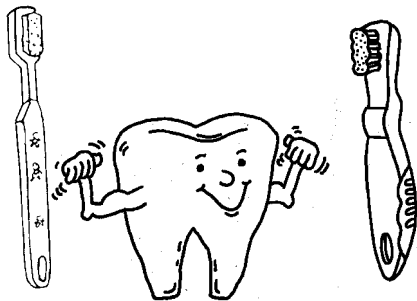
1. the point on a tooth \_\_\_\_\_
2. the substance that strengthens tooth enamel \_\_\_\_\_
3. the part of a tooth that shows above the gums \_\_\_\_\_
4. the hole in a tooth caused by acid \_\_\_\_\_

## Part II: All Kinds of Machines

Teeth are like machines. They cut. They grind. They chop. Think about real machines and tools that cut, grind, and do other jobs teeth do. Write the name of each machine or tool in row 1 marked "The Machine". (Hint: Kitchen utensils are tools, too!) Next, think about the job each machine or tool does. Does it cut? Does it grind? Does it chop? Write that job on the line in the middle row marked "What It Does". In the last row, marked "How To Care For It" tell how the machine or tool must be cared for or cleaned. The first one is done for you.

1. The Machine	2. What It Does	3. How To Care For It
fork	lifts, separates, holds things	wash with soapy water and clean between prongs

**Complete this sentence:** The best way to clean our busy teeth and keep our smiles beautiful is: \_\_\_\_\_



### Part III: Motor Mouth

Make a model of a mouth and show your classmates how to keep their smiles beautiful. Use an egg carton to begin your model! Set up your model so you can show your class how to clean all the parts properly using a toothbrush and floss. Oral-B's toothbrushes are standing by to help you!